



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.09 C&I PEAKS (Gifted) Program

Action Plan Projected Completion Date: 2013

Leader: Marilyn King

Team Members: Jill Schaunaman, Steering Committee

Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)

- 80% of PEAKS students will report increased satisfaction in level of academic challenge in core classes by 2013.
- All 8th and 9th grade PEAKS students scoring in the 9th stanine on a regular DRP exam will be given advanced DRP exam during future DRP testing. Results from advanced DRP test will show 20% growth by 2012.
- 100 percent of teachers with cluster of PEAKS students and teachers of AP and pre-AP classes will be delivering differentiated lessons specifically designed to meet needs of gifted learners by 2012.
- 100% of instructional coaches will receive differentiation training.
- 100% of trained cluster teachers will understand and be able to implement differentiated instruction in their classroom.
- Parent group up and running.
- Increase community/MSU involvement by 45%.
- Student attitudinal survey in place.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)

- Individual knowledge of students promotes learning.
- Gifted students placed in clustered classes show greater academic growth.
- Gifted math students in homogenous classes show greater growth.
- Teachers with training in meeting academic and social/emotional needs of gifted students result in increased academic growth for gifted students.

<p style="text-align: center;">Action Steps</p> <p>What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.</p>	<p style="text-align: center;">Who?</p> <p>Who will be responsible for what actions?</p>	<p style="text-align: center;">Timeframe</p> <p>What is a realistic timeframe for each action?</p>
<ol style="list-style-type: none"> 1. Gather data on cluster 2008-09 cluster pilot. 2. Continue cluster pilot in elementary schools. 3. Develop formalized evaluation plan (that includes attitudinal and growth data for all stakeholders) and compile and analyze 2008-09 and 2009-10 cluster pilot data to determine success. 4. PEAKS students will be clustered in CA and Math Classes at Middle Schools. 5. GATE classes will be offered in English, Science, Social Studies and Math in grades 9 & 10 at BHS. 6. Professional development related to gifted issues/differentiation will be offered to all teachers including AGATE, Flex, evening workshops, and via instructional coaches. 7. Continue offering ongoing differentiation training for cluster teachers. (this includes the common meeting time for middle school teachers). 8. Offer differentiation training for instructional coaches. Coaches will continue to model for and train teachers. 9. Increase PEAKS staff; One elementary coordinator in conjunction with instructional coaches; one high school coordinator, release time for one teacher (one course) per middle school. 10. Independent study/projects to be offered 9-12. 11. Procurement and implementation of advanced DRP. 12. Expand MSU connections for gifted mentors. 13. Maintain parent group and include a parent from each level (K-5, 6-8, 9-12) on Gifted Steering Committee. 14. Infuse gifted information in Professional Learning Community (PLC) dialogues. 15. Include giftedness in Response to Instruction/Intervention committees and processes. 16. Professional development for K-12 counselors; continued dialogue about counselor model and how to best serve needs of 	<ol style="list-style-type: none"> 1. PEAKS Coordinator 2. Building principals, PEAKS coordinator 3. PEAKS Coordinator/MS Admin/PEAKS Steering Committee 4. PEAKS Coordinator/MS Prin 5. PEAKS Coordinator/BHS Admin 6. PEAKS Coordinator/Instructional Coaches 7. PEAKS Coordinator 8. PEAKS Coordinator 9. Supt; Asst. Supt 10. PEAKS Coordinator 11. PEAKS Coordinator 12. PEAKS/MSU 13. Parent-initiated 14. Building principals 15. District and building level RtI Committees 16. Counselor Group; Parent Group; BHS Administration 	<ol style="list-style-type: none"> 1. 2010 and in progress 2. 2009-10 and continuing to expand 3. 2009 and in progress. Will be shared with Steering Committee after Jan., 2011. 4. 2010 5. As schedule and budget allow; On-going every year 08-13 6. 2010-11 7. 2008-2011 8. 2009 and on-going 9. Increasing staffing each year, completed by 2013 (as budget permits) 10. 2008-2011 11. 2009 and on-going 12. an on-going effort 13. 2010-11 14. 2010-11 15. 2009-10 and on-going 16. 2010—11

gifted students. 17. Coordinate with MSU to develop pre-service teacher training in gifted education	17. Asst. Supt.1	17. 2010-11
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In a year, we hope to see the following progress on this strategic objective:

Expansion of GATE classes at BHS.

Continuation/expansion of PEAKS cluster pilot.

Implementation of advanced DRP.

Formalized evaluation plan and evaluation data.